



**SOWING THE SEEDS OF LEARNING, THROUGH
COURAGE, COMPASSION AND COMMUNITY.**



Modern Foreign Languages

INTENT

“Learning a foreign language is a liberation from insularity and provides an opening to other cultures.”

(Department for Education Languages Program of Study KS2)

Learning a foreign language contributes to deepening a child’s understanding of the world and helps to develop the communication skills and confidence they will need later in life. The teaching of modern foreign languages (MFL) at Cranham focuses on a balance of spoken and written language so that learners may communicate their thoughts in another language for a range of practical purposes. Teaching aims to enable the children to understand and respond to questions and conversation in the target language, building on speaking, listening, reading and writing skills. Topics and vocabulary covered link to practical life and interactions, as well as stories, songs and rhymes. Progression is focused on securing understanding of everyday conversations and developing accurate pronunciation and intonation, broadening vocabulary and beginning to write phrases from memory. At Cranham, we aim to prepare the children to be a global citizen and develop their awareness and love of language in preparation for their future roles within a global community.

IMPLEMENTATION

The focus language at Cranham is Spanish. Children are introduced to small amounts of Spanish in KS1 by learning greetings, taking the register in Spanish and learning some songs. Across KS2, we use a curriculum constructed to support the teaching and learning of Spanish, designed to cover all of the objectives set out in the National Curriculum. Throughout the Key Stage, children will reinforce and build on previous learning through songs, games, role-play and other spoken and written tasks.

Children at Cranham are taught a range of vocabulary and phrases through different topics, which are organised to ensure progression through building on previous learning. As they progress, children will be able to listen with greater understanding, speak with increased accuracy and clearer pronunciation, and read and write phrases or sentences in the target language more readily. Vocabulary for each topic can be added to so that it will include learners’ interests. We use a variety of techniques to encourage active engagement with Spanish and to ensure access for those with SEND or other barriers.

These include:

- Songs – to reinforce vocabulary, pronunciation and memory
- Games – to improve recall and understanding of vocabulary through repetition
- Role-play – to practise conversation for practical purposes
- Stories – to introduce or review vocabulary learnt and provide context
- Writing – to help to embed certain phrases and encourage learners to adapt those phrases
- Cultural topics – to deepen understanding of events or celebrations in Spanish-speaking cultures

Children will have the opportunity to listen to a range of native speakers as well as the teacher, through recordings, videos or visitors. The children will be introduced to familiar stories in the target language so that they may begin to read carefully and show understanding of words and phrases.

Each topic will have a clear objective in relation to the main vocabulary and phrases to be taught so that recall and understanding of these can be assessed by both the children and the teacher at the end of the topic. Children should be aware of their own progress through regular opportunities for self-assessment and reflection on what they have learnt. During lessons, learning is assessed through brief conversations in Spanish, such as through a relevant question and appropriate response, or through a written response. General feedback on pronunciation or spoken responses may be given to the class, as well as more targeted verbal or written individual feedback throughout the lesson. Teachers will use their assessment of spoken and written language to determine the level of progress and inform next steps or areas to review. Children are praised for any attempts in the target language and are encouraged to support each other in pair or group tasks.

IMPACT

By the end of Key Stage 2, children at Cranham will have gained the confidence to communicate words, phrases and ideas in another language, and have deepened their understanding of Spanish-speaking cultures. Children will have made good progress in speaking, listening, reading and writing in Spanish, so that they are ready to continue their language learning in Key Stage 3.