



**SOWING THE SEEDS OF LEARNING, THROUGH
COURAGE, COMPASSION AND COMMUNITY.**



Geography

INTENT

'We are at a unique stage in our history; never before have we had the awareness of what we are doing to the planet and never before have we had the power to do something about that'
David Attenborough

Giving children strong foundations in Geography will enable them to understand the importance of caring for all the interconnected aspects of our precious planet. Our World is facing increasing challenges, therefore we have prioritised topics such as pollution and climate change in our Geography curriculum. Pupils are taught how to protect the environment and recognises the importance of this for future generations.

At Cranham C of E Primary School we appreciate the unique and exceptional setting that our school is located within. Our Geography curriculum begins with a study of OUR local area and progresses on to explore the wider world, its people, places and the environment. Children need to have knowledge of the world – its cities, countries, continents, seas and oceans – and an understanding of human impact on eco-systems. A range of learning experiences are used to spark pupils' curiosity and fascination about the world, encouraging them to ask questions. Vocabulary is a heavy focus. Our geography curriculum has been developed to work alongside our history curriculum, to ensure children have a good understanding of how changes have occurred over time. Topics taught have been specifically selected to ensure all pupils make progress and embed knowledge throughout the years, building upon the knowledge acquired in the Early years.

IMPLEMENTATION

Geography is taught within the broader context of topics, making links and connections between geographical learning and other areas of the curriculum in order to inspire pupils and support linking of concepts and ideas. It is taught throughout the year with a seasonal term dedicated to ensuring a geography topic is explored in greater depth. Staff have identified key geography skills and these are revisited and assessed on an ongoing basis in lessons.

The pupils have access to a vast amount of outdoor space, including woodlands and common land, this allows children to be hands on with the environment. Our planning makes the most of the opportunities for fieldwork that this presents. The children become geographers through collecting, analysing and then communicating their findings from this fieldwork.

Through our geography curriculum children have opportunities to investigate and interpret a range of geographical locations in Britain and across the wider world. Children's knowledge development is supported by the provision of Knowledge organisers. Geography provides excellent opportunities to support all learning abilities through investigations, outdoor learning and analysing data. Where possible, we follow lines of enquiry and interest to our learners and make links with our school value of 'community', both locally and across the world. We assess children's understanding of topics taught through creating floor books or double page spreads.

IMPACT

As a result of this implementation, we believe that pupils will be enthusiastic about Geography and develop a keen curiosity about their home and the Wider World. Pupils will be equipped with knowledge about diverse places, people, and physical and human environments. They will have acquired life skills such as map reading, and they will understand the importance of conserving resources. The impact of our geography curriculum is that our learners are equipped with the geographical skills and knowledge that will enable them to be ready for the secondary curriculum, and for life as an adult in the wider world.