Moving On Plan
Cranham C of E school
2021-22

Sowing the Seeds of learning through courage, compassion and community.

1.To raise the emphasis on respect for each other, ourselves and our school.

- Pupil vision for behaviour – CW & display
- #respectmatters project
- Continue to develop children's spirituality.
- Whole staff training on behaviour management
- Re-energise Class Dojo rewards.
- Support children's mental health through 6 nurturing principles.
- Well-being and mental health focus days/weeks.

2.To enable everyone in school community to be effective, through education & strong communication.

- Review of Job descriptions and clarity of roles and responsibilities.
- Plan Govs' Days across year to ensure balance of focus areas.
- Monitor new teaching structure carefully.
- Gov's review: medium and long term tasks
- Termly TA training Focus
- Regular Support Staff and Whole staff meetings

3.To help children become skilled and ambitious writers.

- Pupil choice and use of 'real audience' to raise quality of writing (incl website)
- Real life experiences to inspire writing.
- Ensure planning supports children working at Greater depth.
- Focus on QoT in FS's through Double page spreads.
- Reading & writing Target for every pupil.
- Focus 5 Spellings
- Home learning structure & expectations improved.
- Catch up plans in English: consistent provision & good pupil/ parent communication.
- Review progression doc for sentence types & editing.

4.To continue to drive forward improvement in maths through engaging provision, effective assessment and targeted catch-up.

- Catch up plans in maths – consistent provision & good pupil/ parent communication.
- Ensure SEND provision in maths is effective.
- Balance between Can do maths and other types of lesson to maintain engagement.
- Develop children's written reasoning responses.
- Improve Maths on Track resources and evaluate impact.
- EYFS maths provision

5.To re-energise our Christian community and help children to see their own unique role within this.

- Weave opportunities for community projects into the Curriculum.
- Develop courageous advocacy through the 2 year rolling programme.
- Consolidate use of Nurture groups.
- Continue with our 'Try praying' project
- RSHE & PSHE curriculum – progression & QoT
- Ensure curriculum challenges children's social and cultural ideas.
- Whole School events and After school clubs

6.To create a stimulating EYFS/KS1 environment where quality play and meaningful learning are intertwined

- Embed new approach to EYFS – training for new staff.
- Develop learning environment further. Involve children in creating & maintaining the LE.
- Ensure that play resources support high quality interactions and develop pupil skills.
- Ensure early reading provision meets new DfE guidance.
- Develop our EYFS Curriculum plan and share with all stakeholders.

Key

TA training required

Specific link to Christian distinctiveness